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Report on Students' Participation in CEREBRATHON-26 Medical Fest

Sl. No.	Particulars in Field	Inputs
1	Event name	CEREBRATHON-2026
2	Organizing Department/ Committee/ Others	Students' Association 2025-26 Academic Society
3	Type of Event	UG Academic Fest
4	Level of event	National level
5	Collaboration / accreditation if any	In collaboration with HridayAmrit Foundation, Marrow, Canara Bank
6	Dates/ and Duration	8 th , 9 th and 10 th January, 2026
7	Venue	Karnataka Medical College and Research Institute, Hubballi
8	Details of delegates / target audience	MBBS UG Students across various medical colleges in India
9	Total Number of delegates/ Audiences attended	Approximately 600 students in the event 9 students from Adichunchanagiri Institute of Medical Sciences
10	Objectives of the event	<ul style="list-style-type: none"> To gain knowledge and hands-on skills showcased by experts. To provide a platform to students to showcase their medical knowledge, creativity and talent.
11	Brief Report of the Event	9 students, namely: Ms. Ananyaraj.R, Ms. Ashitha.K, Ms. Avani Thakur, Ms. Chaitra.C, Mr. Krithik.S, Mr. Manjunatha.D.S, Mr. Mohith P Reddy, Ms. T.Prakruthi, Ms. Usha Rani.T, from AIMS BG Nagara, attended a national-level medical event at KMCRI, Hubballi. The events were conducted over multiple days and covered essential clinical topics through demonstrations, hands-on sessions, skill lab simulation and interactive discussions. Experienced faculty members guided us through procedures, case-based learning, and clinical decision-making. Active participation was encouraged, allowing students to clarify doubts and correlate

		textbook knowledge with clinical practice. The sessions were well-structured and aligned with our current curriculum. Feedback has been given to them post the events.
12	Feedback analysis (brief)	Overall, the events were highly beneficial and well-organized. Interactive sessions and practical demonstrations in the workshops were the key strengths. Inclusion of more hands-on opportunities, bedside teaching and extended time for case discussions could further enhance learning. Such workshops should be conducted regularly for undergraduate students.
13	SDG's Addressed	SDG 3: Good health and well-being SDG 4: Quality Education SDG 17: Partnerships for the goals
14	Outcome	By the end of the events, the students gained better insight into clinical reasoning, basic procedural skills, teamwork & coordination in an emergency setting and much more. The experience contributed positively to the overall clinical competence and preparedness for future scenarios.